**Holocaust Web Search**

**Lesson 1**

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>.
2. Click on Lesson 1
3. Click on ‘For general information about the Holocaust.”
4. Click on “What was the Holocaust?”

Answer: What was the Holocaust?

1. Go back to “FAQ’s about the Holocaust”
2. Click on “How many Jews were murdered in each country?”

Answer: Which country had the highest Jewish death rate? Which country had the lowest?

1. Go back to “ FAQ’s about the Holocaust?
2. Click on “Who were the other victims of Nazism? How was their fate similar to and differnet from the fate of Jews?”

Answer: Who were the other victims of Nazism? How was their fate similar to and different from the fate of Jews?

1. Go back to Lesson 2 main menu.
2. Click on 2 photographs. Write their names below and describe what you see and it makes you feel for each photo.
3. Go Back to Lesson 2 main menu.
4. Click on “Artifacts”
5. Pleas pick one artifact to view. Write the name of the artifact below along with its description and how it makes you feel.
6. Go back to Lesson 2 main menu.
7. Click on “Racism.”
8. Read the definition.

Answer: What are the major differences between anti-Semitism and racism?

**Holocaust Web Search**

**Lesson 3**

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>
2. Click on Lesson 3
3. Click on “For more information about nazi Germany during the 1930’s”
4. Read the article.

Answer: What was one of the main golas of the Nazi Party, during the early years?

Answer: What event launched WWII?

1. Go back to lesson 3 main menu.
2. Click on “Nuremburg Laws”

Define: What were the Nuremberg Laws?

1. Go back to lesson 3 main menu.
2. Click on “Concentration Camps”

Answer: What was a concentration camp?

**Holocaust Web Search**

**Lesson 4**

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>
2. Click on lesson 4.
3. Click on “For more information about the Lodz ghettos, as well as other gghettos established during the Holocaust”

Answer: When did the Germans invade Poland?

Answer: What did the German’s do with the almost two million jews found in Poland?

Answer: What were the Jewish ghettos like?

1. Go back to Lesson 4 main menu.
2. Click on “Extermination Camp,” found under the Encyclopedia category.

Answer: What was an extermination camp?

Answer: What were the major differences between ghettos and extermination camps?

Answer: Give me three examples of rules in Auschwitz.

1. Go back to lesson 5 main menu.
2. Click on “Judith Becker about obtaining shoes during a death march.”

Answer: What was a death march?

Answer: Did Becker’s sister ever get her shoes? Explain.

1. Go back to Lesson 5 main menu.

Click on one photograph found under that category. Pleasegive me the title of the photo you view, a description of the photo and how it makes you feel.

**Lesson 6**

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>
2. Click on lesson 6.
3. Click on “Resistance efforts in the Vilna ghetto.”

Answer: What was the FPO?

Answer: How did the FPO help Jews?

1. Go back to lesson 7 main menu.
2. Click on “For more information about Jan Karski.”

Answer: How did Karski help the Jews?

1. Go back to Lesson 7 main menu.

Click on one photgraph found under that category. Please give me the title of the photo you view, a description of the phot and how it makes you feel.

**Lesson 8**

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>
2. Click on Lesson 8.
3. Click on “For more information about the DP camps.”

Answer: What was a DP camp?

1. Go back to Lesson 8 main menu.
2. Click on “The Pain of Liberation.”

Answer: How many Jews died in the first weeks of liberation and why?

How did survivors of the Holocaust struggle after liberation?

Lesson 10

1. Please go to <http://www1.yadvashem.org/education/adl/index.htm>
2. Click on lesson 10.
3. Click on “Rom the train to Auschwitz-Birkenua-- Hannah-Helene Goldberg’s Last letter”

Answer: Where is Goldberg going? What was known to happen to Jews who were sent to this camp?

Answer: What makes Goldberg feel truly sad?

Answer: How does Goldberg explain how she got put into this situation?

Answer: Do you think Goldberg was really as hopeful as she claimed to be in her letters?

Explain:

1. Go back to Lesson 10 main menu.
2. Click on “From the Diary of Josef Zelkowicz on the hardships for children in the Lodz Ghetto.”

Answer: What was Notice 123?